

UNIVERSITY OF BRITISH COLUMBIA

Faculty of Education Department of Educational and Counselling Psychology, and Special Education Tenure track position in School Psychology

The Department of Educational and Counselling Psychology, and Special Education at the University of British Columbia invites applications for an Associate Professor tenure track appointment in School Psychology. This position is part of a program expansion initiative undertaken by the Province of British Columbia. Applicants need a doctoral degree in School Psychology or closely related area, preferably from a CPA, APA, or other nationally accredited program or a major research university. Evidence of research and scholarly achievement, and experience and commitment to excellence in teaching and clinical supervision are required. Preference will be given to individuals with research, teaching and supervisory experience in assessment and interventions with school-age children, youth, and their families, with a focus on one or more of the following areas: school/child-clinical psychological services, school neuropsychology, and/or intervention. In addition to contributing to both graduate and undergraduate teaching and service within the department, the successful applicant is expected to have a strong commitment to research and training in School Psychology, to pursue an active program of research, seek research funding, provide clinical and research supervision of masters and doctoral students, and pursue registration with the College of Psychologists of British Columbia. The appointment will be effective July 1, 2009 or as soon as the position is filled.

UBC offers the only School Psychology program in British Columbia. Current enrolment is approximately 17 PhD and 30 M.A. and M.Ed. degree students. The program is dedicated to optimizing the development of children, youth, and families within their social systems by creating a community of learners with foundational knowledge and respect for diverse theoretical orientations and empirical literatures. Training and practice integrate developmental, social-ecological, cognitive, and social-behavioral perspectives, with a focus on being able to utilize multiple frameworks to understand the development of individuals and groups within complex systems in a diverse society. Graduate training at UBC is distinguished in its strong appreciation for diversity, in terms of the populations served, the students recruited and admitted, the issues and elements of the practice examined and trained, and the provision of skills and experiences in working with a broad range of students and families across numerous settings.

There are five program areas in the Department, including Counselling Psychology, Human Development, Learning and Culture, School Psychology, Special Education, and Measurement, Evaluation and Research Methodology. Approximately 400 graduate students, including 95 PhD students, are enrolled in the Department. The Department has strong ties to schools, community and governmental agencies, and the Faculty of Education's Psychoeducational Research and Training Centre. The Department and program have outstanding records of both student and faculty research funding.

The University of British Columbia holds an international reputation for excellence in advanced research and learning. The Vancouver campus is an attractive environment in which to work, where snow-capped mountains meet the ocean, with breathtaking vistas around every corner. Vancouver is located on the west coast of Canada and is widely considered one of the most beautiful cities in North America. The greater Vancouver area is culturally and linguistically diverse and is consistently rated as one of the most livable cities in the world, with a variety of cultural, intellectual, and recreational opportunities.

UBC hires on the basis of merit and is committed to employment equity. All qualified persons are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. Salary and rank are commensurate with the candidate's background and experience. Applicants should send a cover letter, a current curriculum vitae, a statement of research interests, a sample of recently published work, evidence of teaching effectiveness and the names of three references together with their addresses, phone numbers, and email addresses.

The closing date for applications is **November 1, 2009** or until the position is filled.

Questions regarding the position should be directed to: William Borgen, Ph.D., Head, ECPS and Co-Chair, School Psychology Search Committee, at 604-822-5261 or borgen@interchange.ubc.ca; or Laurie Ford, Ph.D., Coordinator, School Psychology Program and Co-Chair SCPS Search Committee at 604-822-0091 or laurie.ford@ubc.ca.

Applications should be directed to:

Dr. Bill Borgen, Head
Department of Educational and Counselling Psychology, and Special Education
Faculty of Education
University of British Columbia
2125 Main Mall
Vancouver BC, Canada V6T 1Z4
borgen@interchange.ubc.ca

Note: Electronic submissions are allowed